

Examination Report Academic year 2008-9.

We are pleased to report that the results from the summer exam season of 2009 have shown a large increase in the level of achievement at KS4 and KS5. This year has seen the advent of teacher assessments at KS3, which means that there is no trend information available.

Key Stage 3

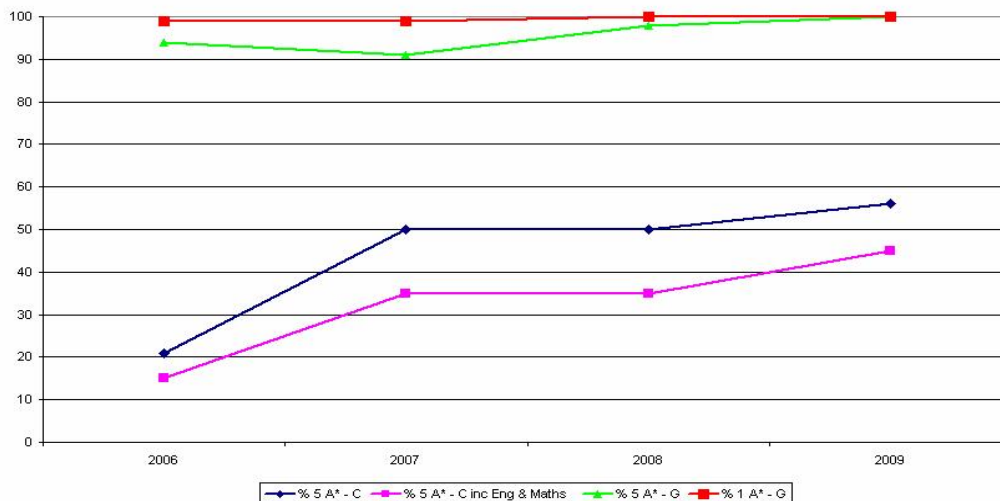
The government decision to scrap Key Stage 3 tests and to replace them with Teacher Assessment means that it is not appropriate to show trend information for Key Stage 3.

Subject	2009 L5+	Subject	2009 L5+		2009
English	74.6	Geography	51.5	APS	32.4
Maths	68.0	History	55.0	English and Maths L5+	62.1
Science	55.6	Modern Foreign Languages	54.4		
ICT	60.4	Music	30.2		
Art and Design	17.2	Physical Education	51.5		
Design Technology	58.0	Religious Education	30.8		

Key Stage 4

	2006	2007	2008	2009	2009 Target
% 5 A* - C	21	50	50	56	54
% 5 A* - C inc Eng & Maths	15	35	35	45	42
% 5 A* - G	94	91	98	100	
% 1 A* - G	99	99	100	100	100
% achieving 2 A* - C in Sci		21	25	25	
% achieving 1 A* - C in MFL			50	46	
APS	299.5	360.9	368.1	403.7	
VA/CVA	1014.3	1027.5	1,016.8	1023.6	

KS4 Results



Some outstanding examples:

19 students (11 %) achieved at least 3 A* / A grades
 58 students (34 %) achieved at least 1 A* / A grade
 39 students (23 %) achieved at least 5 A*/A/B grades
 67 students (39 %) achieved at least 8 A* - C grades
 20 students achieved A*/A grades in Maths
 30 students achieved A*/A grades in Religious Studies
 All students in Applied Business achieved A* - Cs, with 31% A*/A grades

Attainment in core subjects %A*-C		
	2008	2009
English Language	49	53
Mathematics	43	55
Core Science	30	33

56% achieved 5 A* to C . This exceeds our target of 54%.

45% achieved 5 A* to C, including English and Mathematics. This exceeds our target of 42%

CVA is for 2009 is 1024. (Well above 1000 - the key indicator.)

100% achieved at least 5 GCSE grades A* to G.

ICT has performed exceptionally well this year, with a remarkable increase in the number of C or equivalent grades or above, due to a change in syllabus. 166 pupils (96.5%) received the equivalent of at least 1 GCSE grade A* - C.

Specialism Subjects

This year, as part of the process of embedding our specialist status in languages, pupils were awarded GCSE qualifications at the end of Year 9 (aged 14). Pupils in Year 11 also took language GCSEs. The science results are reported at end of Year 11.

French	A* - C		A* - G	
	2008	2009	2008	2009
Year 9	-	50	-	100
Year 11	43	27	100	100

Spanish	A* - C		A* - G	
	2008	2009	2008	2009
Year 9		39	-	100
Year 11	100	78	100	100

Arabic	A* - C		A* - G	
	2008	2009	2008	2009
Year 9	-	-	-	-
Year 11	100	100	100	100

Urdu	A* - C		A* - G	
	2008	2009	2008	2009
Year 9		51	-	98
Year 11	63	69	100	98

Science	A* - C		A* - G	
	2008	2009	2008	2009
Add. Science	42	53	99	100
Core Science	30	33	99	100

Key Stage 5

This year at AS 80% achieved a grade A - E. At A2 96% achieved a grade A - E.

	2007	2008	2009
Average point score per student	600.5	537.2	590.5
Average point score per examination entry	180.0	181.2	188.4
CVA		1014.3	1018.0

Year 12 results were good, with excellent performances from MFL, Mathematics, English, Performing Arts, Art and Design, Sociology and History. Good results were achieved by Health and Social Care, Psychology, Sociology and RS.

Year 13 results were excellent and enabled almost all university applicants to attend their first choice.

Other courses in Key Stage 5

Pre foundation students all completed the course, as in the previous two years.

At Level 1 100% achieved National certificates, against 93% in 2008. 100% of students achieved the 6 unit award in HSC. Level 2 Business again achieved 100% Pass, with 33% at Distinction against 18% in 2008. The introduction of the Childcare and Education qualification proved both popular with the pupils and successful in terms of results with all pupils attaining the required level. Also introduced in 2009, the Level 3 Certificate of Personal Effectiveness proved very successful, with all pupils taking the course achieving the equivalent of an AS qualification.