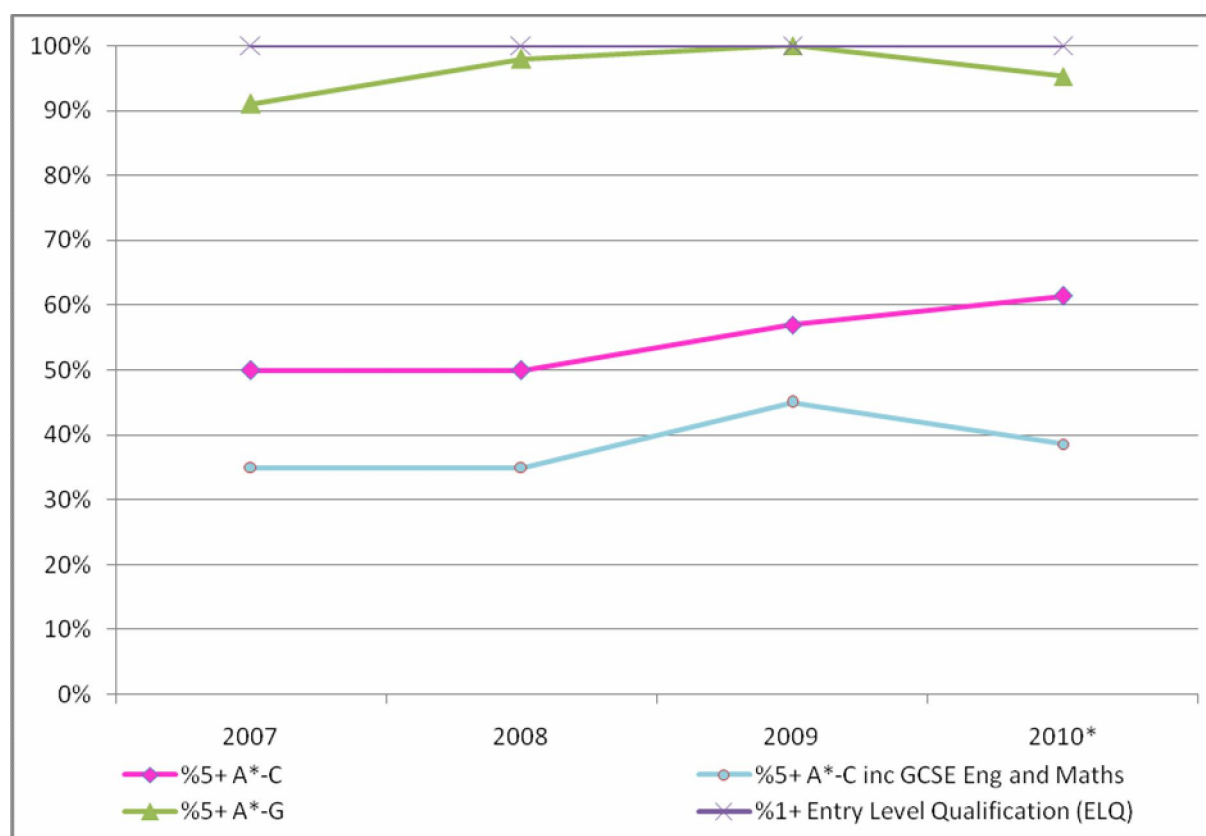


## Key Stage 4

### Headline Trends 2007-2010

	2007	2008	2009	2010*	2010 FFTD	2010 Target
<b>%5+ A*-C</b>	50%	50%	57%	<b>61.4%</b>	37%	53%
<b>%5+ A*-C inc GCSE Eng and Maths</b>	35%	35%	45%	<b>38.6%</b>	26%	44%
<b>%5+ A*-G</b>	91%	98%	100%	<b>95.3%</b>		
<b>%1+ Entry Level Qualification (ELQ)</b>	100%	100%	100%	<b>100.0%</b>		100%
<b>% achieving 2+A*-C GCSE Science</b>	21.0%	25.0%	25.0%	<b>26.3%</b>		
<b>% achieving 1+A*-C GCSE MFL</b>		49.0%	47.0%	<b>40.9%</b>		
<b>Average Point Score</b>	360.9	366.8	404.5	<b>381.4</b>		
<b>CVA KS2-4</b>	1027.5	1061.8	1031.4			



\* 2010 figures are provisional pending the result of re-marks

Some indicators of success:

- In the Key Stage 4 (Year 11) cohort, 27 students (15.8) achieved at least 3 A\*/A grades, an increase of 4% on last year
- 67 students (39.2%) achieved at least 1 A\*/A grade, an increase of 5% on last year.
- 61% achieved 5 A\* - C. This represents an increase of 5% on the previous year.
- The CVA for 2009 is 1031.4 (well above 1000 – the key indicator).

- 100% achieved at least one Entry Level qualification (this replaces the 1+A\*-G indicator)
- 66 students (38.6%) achieved at least 8 A\* - C grades

Examples of good performance by individual subjects included:

- GCSE D & T (Textiles): 63.6% A – C
- GCSE Drama: 68% A – C and 12% achieved A\*/A
- BTEC Music – 100% pass rate; 62.5% of those entered achieved the equivalent of A\*/A
- BTEC PE – 100% pass rate; 78.9% of those entered achieved the equivalent of A\*/A
- 15 students achieved A\*/A grades in Mathematics
- 80.7% of students in Applied Business achieved A\* - C grades, with 23.9% achieving A\*/A grades

### Specialism Subjects

This year pupils were awarded GCSE qualifications in Modern Foreign Languages at the end of Years 9 and 11.

<b>French</b>	A* - C			A* - G		
	2008	2009	2010	2008	2009	2010
Year 9	-	50	16.7	-	100	98.3
Year 11	43	27	26.3	100	100	100

<b>Spanish</b>	A* - C			A* - G		
	2008	2009	2010	2008	2009	2010
Year 9	-	39	31	-	100	100
Year 11	100	78	77	100	100	100

<b>Arabic</b>	A* - C			A* - G		
	2008	2009	2010	2008	2009	2010
Year 9	-	-	100	-	-	100
Year 11	100	100	-	100	100	-

<b>Urdu</b>	A* - C			A* - G		
	2008	2009	2010	2008	2009	2010
Year 9	-	51	46.2	-	98	97.4
Year 11	63	69	50	100	98	100

Science results were as follows:

<b>Science</b>	A* - C			A* - G		
	2008	2009	2010	2008	2009	2010
Two sciences	25	25	26	99	100	99
Core Science	30	33	31	99	100	99
Additional Science	64	72	71	99	100	99

#### Attainment in core subjects %A\*-C (Key Stage 4)

	2008	2009	2010
English Language	49	53	45
Mathematics	43	55	49
Core Science	30	33	31

#### **Key Stage 5**

#### **KS5 Headlines 2008-2010**

	<b>2008 AAT</b>	<b>2009 AAT</b>	<b>2010</b>
<b>Number of final year candidates</b>	43	71	83
<b>QCA Average Points per entry</b>	181.2	188.4	187.11
<b>QCA Average Points per student</b>	537.2	590.5	558.52
<b>% achieving 1+A*-E</b>			96.4%
<b>% achieving 2+ A*-E</b>			71.1%

#### Key points:

- 80% of AS entries achieved grades A-E (the same as last year)
- 96% of A2 entries achieved a grade A-E (the same as last year)

#### Other courses in Key Stage 5

- Pre-foundation students (entry level) all completed the course, as in previous years
- At Level 1 Health and Social Care, 100% of students achieved a pass
- A Level 1 Vocational, 100% achieved a pass
- At Level 2 Diploma in Child Care & Education, 100% achieved a pass
- At Level 2 Business, 75% of students achieved a pass and 25% achieved a distinction
- At Level 2 Health and Social Care, 4 achieved a certificate (2 merits, 2 passes), 7 achieved an award and 2 students completed just one unit
- All pupils taking the Level 3 Certificate of Personal Effectiveness (ASDAN) passed the course.